

## Teaching Reviews and Comments

**Note:** In 2021 Rutgers enabled instructors to control how their names appear to students in teaching evaluations to accommodate LGBT faculty, so my teaching evaluations under multiple names.

### Reviews from “Philosophical Aspects of Cognitive Science”:

Rutgers University Student Instructional Rating Standard SIRS (Scannable Paper Form)											
BAKER ANNA Fall 2017 01:730.360.01 — (index #18570) Enrollment= 31, Responses= 20	Student Responses						Weighted Means				
	Strongly Disagree					Strongly Agree	No response	Section	Course	Level	Dept
	1	2	3	4		5					
<b>Part A: University-wide Questions:</b>											
1. The instructor was prepared for class and presented the material in an organized manner	0	0	0	3		16	1	4.84	4.84	4.54	4.31
2. The instructor responded effectively to student comments and questions	0	0	0	4		15	1	4.79	4.79	4.64	4.48
3. The instructor generated interest in the course material	0	0	0	2		18	0	4.90	4.90	4.51	4.39
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0	0	0		20	0	5.00	5.00	4.73	4.62
5. The instructor assigned grades fairly	0	0	1	3		12	4	4.69	4.69	4.63	4.44
6. The instructional methods encouraged student learning	0	0	0	3		15	2	4.83	4.83	4.31	4.17
7. I learned a great deal in this course	0	0	0	4		14	2	4.78	4.78	4.35	4.12
8. I had a strong prior interest in the subject matter and wanted to take this course	0	1	5	3		8	3	4.06	4.06	3.98	3.66
	Poor				Excellent						
9. I rate the teaching effectiveness of the instructor as	0	0	1	3		15	1	4.74	4.74	4.55	4.26
10. I rate the overall quality of the course as	0	0	0	1		18	1	4.95	4.95	4.51	4.19

### Reviews for “Social Cognition” (Rutgers switched to an electronic system):

#### University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Anna Baker was prepared for class and presented the material in an organized manner.	0	0	0	1	9	10	4.90	4.77	4.37	4.56
The instructor Anna Baker responded effectively to student comments and questions.	0	0	0	3	7	10	4.70	4.82	4.43	4.60
The instructor Anna Baker generated interest in the course material.	0	0	0	3	7	10	4.70	4.64	4.27	4.51
The instructor Anna Baker had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	9	10	4.90	4.82	4.51	4.64
The instructor Anna Baker assigned grades fairly.	0	0	0	0	10	10	5.00	4.91	4.42	4.60
The instructional methods of Anna Baker encouraged student learning.	0	0	0	3	7	10	4.70	4.59	4.29	4.44

#### Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Anna Baker as:	0	0	0	3	7	10	4.70	4.64	4.29	4.47

## Reviews for “Cognitive Science: A Multidisciplinary Introduction”

### University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Austin Baker was prepared for class and presented the material in an organized manner.	0	0	4	17	75	97	4.74	4.73	4.51	4.50
The instructor Austin Baker responded effectively to student comments and questions.	1	0	2	25	63	98	4.64	4.66	4.42	4.46
The instructor Austin Baker generated interest in the course material.	0	0	4	20	74	99	4.71	4.68	4.42	4.43
The instructor Austin Baker had a positive attitude toward assisting all students in understanding course material.	0	0	2	11	83	99	4.84	4.83	4.57	4.59
The instructor Austin Baker assigned grades fairly.	0	0	1	16	81	99	4.82	4.78	4.28	4.38
The instructional methods of Austin Baker encouraged student learning.	0	0	2	22	72	98	4.73	4.68	4.29	4.33

### Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Austin Baker as:	0	0	1	22	73	97	4.75	4.71	4.35	4.38

### Sample comments from students:

“The instructor was very knowledgeable about a variety of topics related directly and indirectly to the material. They were approachable, unintimidating, and open to keeping a safe space, despite difficult subject matters.”

“This course turned out to be one of my favorites. Austin was one of the best instructors I’ve ever had, and I thought they were a tenured professor for weeks.”

“Dr. Baker helped me think critically about very interesting and important topics in cognitive science. They helped me like and appreciate my major even more!”

“They made me want to do more reading/learning outside of class and they’re always encouraging us to think and view the world around us through multiple and more critical lenses. Wonderful course! Tough, no doubt, but I feel accomplished for having made it through.”

“Austin’s passion about their job made me want to prepare for class and read extensively.”

“The instructor really listened to all our comments during the discussions and made sure to answer all the questions we had.”

“Austin is a great instructor and a fantastic resource to learn from. The reading in class was awesome and I learned a lot.”

“The use of examples and photo representations of concepts during the lectures made it extremely easy to both understand the material that was taught and then also apply it to aspects of my life.”

“Dr. Baker was very knowledgeable about the subject matter and very interested in it as well. They were willing to explain things in depth and in different ways to make sure it stuck. The course itself also helped me reflect on how I learn and different approaches to that.”

“Dr. Baker was a great professor. They seemed genuinely interested in what they were teaching, making it easier to take in the content, understand it, and make connections. They were also very accommodating of our difficult learning environments due to the pandemic.”

“They emphasized that learning isn't memorization, but actual knowledge. They also were always so excited and engaging during lecture. I particularly loved how the course was organized into modules on Canvas and how there was a perfect amount of time to watch the lectures of the week but not so much that you fall behind.”

**Email from student:**

Hi Austin,

I'm going through my email and I realized I never thanked you (I figure late is better than never) -- for your support with the delayed completion of your course. Without it I wouldn't have been able to graduate with a major in philosophy. I am still tremendously grateful. And I want to add that your philosophy of cognitive science course was one of the most stimulating courses I took in my undergrad career. I hope you are doing well!

Sincerely,  
[redacted]